

Investing for Success

Under this agreement for 2017 Waterford West State School will receive

\$393,427

This funding will be used to

- Increase the attendance rate to 93% by the end of 2017
- Reduce the percentage of students below 85% attendance from 24.5% to 16%
- Increase the percentage of students performing in the U2B in Yr 3 reading to 20% by 2017
- Increase the percentage of students meeting NMS in reading to 92% in year 3
- Increase the percentage of students reaching C standard in English, Maths and Science
- Build staff capacity through targeted and focussed professional development through coaching in order to improve student outcomes
- Increase community engagement and knowledge

Our initiatives include

- Embedding Explicit Instruction as the primary method of instruction
- Embed Spelling Mastery and SSP to develop student phonemic knowledge and phonological awareness
- Embedding PLT's to improve teacher capacity and improve student outcomes
- Embed coaching and collegial engagement as a tool to build capacity

Our school will improve student outcomes by

• Student engagement and attendance officer 3 days per week	\$15 000
• Implementing and resourcing a school wide Spelling program (Spelling Mastery)	\$20 000
• Oral Language Program (Teacher Aide and resources)	\$30 000
• Additional Speech Language Pathologist time to support student's oral language development	\$22 000
• A P-2 Deputy Principal	\$105 000
• Engaging students in on-line learning projects (U2B)	\$20 000
• 12 week Prep readiness program (Including Teacher, Teacher Aide and resources)	\$7000
• Purchase 1.5 Teacher of Supplemental Needs (RTI)	\$90 000
• Implementing and embedding coaching	\$15 000
• Data Analysis, action research projects and professional development including TRS	\$15 000
• Embed reading program with resourcing (including teacher aides)	\$39 000
• Engaging ARTIE as a Closing the Gap strategy to improve attendance and academic outcomes for Indigenous students.	\$15427



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